**Year 4 Summer 2 Medium Term Plan**

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| **Subject** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| **English** | Book Study- Charlotte’s Web |
| **Spelling** | Adding suffix ‘ous’ | Adding suffix ‘ous’ for words ending in y or our | Adding suffix ‘ous’ for words ending in e | Adverbials of frequency | Adverbials of manner |  | AssessmentY3/4 words |
| **Spag** | Direct Speech | Apostrophe for plural possession | Plural and possessive s | Expanded noun phrases | Pronoun or noun | Revision | Assessment |
| **Maths** | AreaCo-ordinatesPosition and direction | Symmetry | Roman Numerals | Bar chartsContinuous Data | Using tables | Assessment |
| **Science** | Carry out a fair test- Make switches | Static Electricity | Investigate how sounds are made-make simple musical instruments | Investigate how sounds can be changed | Suggest ways to help deaf people communicate | Explain why we see lightning before thunder | Assessment |
| **Computing** | Animation/coding | Animation/coding | Animation/coding | Animation/coding | Animation/coding |  |  |
| **History** | Sequence events in Roman history using BC and AD | Why did the Romans invade us? | What was it like for the Celts and why did Boudicca rebel? | What did the Romans do for us? | What was it like to be a Roman soldier? | Topic review |  |
| **Geography** |  | Roman Empire Map |  |  |  |  |  |
| **Art** | Roman shields |  |  | Roman Pots |  |  |  |
| **PE** | Sports day practice/Swimming | Athletics/Swimming | Athletics/Swimming | Athletics/Swimming | Athletics/Swimming | Athletics/Swimming | Trip |
| **MFL** | French | French | French | French | French | French | French |
| **Intervention** | IDL/Spelling/Maths/Comprehension | IDL/Spelling/Maths/Comprehension | IDL/Spelling/Maths/Comprehension | IDL/Spelling/Maths/Comprehension |  |  |  |
| **Assessments** |  |  |  | Maths/Writing/comprehension |  |  |  |
| **Homework** | Spelling/Topic/Maths | Spelling/Maths | Spelling/Maths | Spelling/Maths | Spelling/Maths | Spelling/Maths |  |