

Pupil Premium Grant Funding Action Plan REVIEW 2017 – 2018					OUTCOMES
Pupil Premium Allocation £65,680					
Priority	Actions	Monitoring	Cost	Expected Outcomes	
<b>To continue to improve the attendance of pupil premium children across the school.</b>	<ul style="list-style-type: none"> <li>- first day phone call protocol attendance on weekly newsletter</li> <li>- attendance race, with display in hall, tracking the classes with the best attendance</li> <li>- half termly, whole class treat for best overall attendance</li> <li>- half termly monitoring of attendance across the school comparing PP children with non PP children</li> <li>- letter to parents at beginning of year</li> <li>- whole school target of 96% including PP children</li> <li>- support and advice from county council attendance officer – Julie Topping</li> </ul>	<ul style="list-style-type: none"> <li>Attendance reported to governors every half term</li> <li>Half termly attendance printed out and analysed</li> </ul>	<ul style="list-style-type: none"> <li>SBM time for attendance reports, letters and phone calls £3000</li> </ul>	<ul style="list-style-type: none"> <li>- whole school attendance to reach 96% or more</li> <li>- disadvantaged PP attendance to exceed national PP</li> <li>- PP persistent absentees to stay below national (last year's persistent absentees = 4.87% compared to 5% nationally (2016))</li> </ul>	<ul style="list-style-type: none"> <li>Attendance at the end of the academic year 2017-2018: All pupils = 95.86%</li> <li>Pupil premium pupils = 95.42%</li> <li>Non pupil premium pupils = 95.87%</li> </ul>
<b>To continue to address social and emotional needs of PP children</b>	<ul style="list-style-type: none"> <li>- continue to employ Pastoral Care Mentor to work with children whose social and emotional needs are a barrier to their learning</li> <li>- target vulnerable children for free breakfast club places</li> <li>- continue to run nurture groups using STA's</li> <li>- trip to café for nurture group of children at the end of each half term</li> <li>- attitudes to learning addressed during weekly PSHE sessions</li> <li>- target children's attendance at after school clubs</li> </ul>	<ul style="list-style-type: none"> <li>- Pastoral Care Mentor to keep records of those children she works with</li> <li>- Family Support Worker to liaise with families</li> <li>- Safeguarding training updated</li> </ul>	<ul style="list-style-type: none"> <li>£12,000</li> </ul>	<ul style="list-style-type: none"> <li>- children are able to access their learning without their emotional needs preventing them</li> <li>- progress evidenced in tracking</li> <li>- improvement in behaviour incidents and attitudes to learning</li> <li>- children and families feel supported in their child's emotional well being</li> <li>- reduction in the number of behaviour issues during playtime</li> </ul>	<ul style="list-style-type: none"> <li>Pupil premium children have free access to breakfast club if parents have difficulties in paying or if it is in the child's best interest to attend before school starts.</li> <li>Pastoral Care Mentor meets with PP children with social and emotional needs on a weekly basis.</li> <li>Nurture group has had a positive impact on children's behaviour in school.</li> </ul>
<b>To improve governing body knowledge and involvement in PP funding and provision, particularly for those new to the Governing Body</b>	<ul style="list-style-type: none"> <li>- new school governors informed about PP spending and informed of links on website</li> <li>- pupil premium data shared with governors</li> <li>- pupil premium included on agenda for every governors meeting</li> <li>- finance governor attends budget setting meeting where PP spending is identified</li> <li>- PP governor to meet with HT every term to review action plan and impact of spending</li> </ul>	<ul style="list-style-type: none"> <li>Report to the governors every half term on PP children, progress and spending</li> </ul>	<ul style="list-style-type: none"> <li>Staff &amp; SBM hours spent on preparing governor reports, monitoring and analysing data</li> <li>£3000</li> </ul>	<ul style="list-style-type: none"> <li>Governors have a better understanding of PPG funding, what it is, how it is used and the impact this money has on the children in receipt of it.</li> </ul>	<ul style="list-style-type: none"> <li>Pupil premium is reported to governors every half term in the Headteacher's report. Governors understand what the PPG funding is used on and the impact of this.</li> </ul>
<b>To update the website with PP information</b>	<ul style="list-style-type: none"> <li>- pupil premium policy reviewed</li> <li>- pupil premium allocation shared</li> <li>- 2016-2017 spending and impact report</li> <li>- 2016-2017 attendance and data</li> <li>- 2017-2018 action plan and intended spending available</li> </ul>	<ul style="list-style-type: none"> <li>Legal requirements met by October half term</li> <li>Other information available by October half term</li> <li>Lead governor to inspect the information on the website and report to governors</li> </ul>	<ul style="list-style-type: none"> <li>Admin staff to keep website up to date</li> <li>£3000</li> </ul>	<ul style="list-style-type: none"> <li>Website meets legal requirements for pupil premium information.</li> <li>- Staff, governors and parents can find up to date information about PPG funding, PP data and PP provision in our school</li> </ul>	<ul style="list-style-type: none"> <li>Website meets statutory requirements – policies, strategies and achievement data – all accessible to parents, governors and staff.</li> </ul>
<b>To continue to raise the profile of PP children across the school community</b>	<ul style="list-style-type: none"> <li>- staff meeting on PP children in each year group identifying need and creating individual PP provision maps</li> <li>- attendance and data analysis shared with all staff</li> <li>- regular staff meetings on analysing the impact of PP spending on individual children and ways to improve this</li> <li>- barriers to learning and risk factors identified</li> </ul>	<ul style="list-style-type: none"> <li>Regular agenda item at staff meetings</li> <li>Half termly progress meetings with separate focus on PP children's progress and attainment</li> <li>PP provision maps completed by Oct</li> </ul>	<ul style="list-style-type: none"> <li>Staff time spent on creating PP provision maps for individual children</li> <li>£2000</li> </ul>	<ul style="list-style-type: none"> <li>- all staff know who PP children are in each class with an updated overview of PP children in the school distributed</li> <li>- all staff track and monitor the progress and attainment of PP children in order to diminish the differences with non PP children</li> <li>- all staff have a good knowledge of how PPG money is allocated and spent across the school</li> </ul>	<ul style="list-style-type: none"> <li>All teaching staff know who PP children are in their class and target these children daily.</li> <li>Monitoring and tracking of PP children occurs across the whole school and impact has been measured at the end of the year.</li> </ul>

	<ul style="list-style-type: none"> <li>- senior leaders oversee the tracking of these children</li> <li>- new intake pupil premium children identified</li> <li>- pupil premium children identified for early intervention</li> <li>- pupil premium achievement meetings with parents to be repeated</li> </ul>				
<b>Continue to communicate effectively with parents of PP children</b>	<ul style="list-style-type: none"> <li>- pupil premium provision maps completed for each PP child in school</li> <li>- meeting with parents to discuss provision, support and interests</li> <li>- meeting with parents throughout the year to discuss progress</li> <li>- parents encouraged to apply for FSM especially those who have children in the infants</li> </ul>	Parent evening meetings and updates each term	Staff time meeting with parents throughout the year. Admin resources & staff £15000	<ul style="list-style-type: none"> <li>- parents will have a greater understanding of how the PPG funding impacts on their child and how the school is meeting their needs</li> <li>- parents will have a better understanding of how to support their child at home</li> <li>- staff will have a better insight into the interests and needs of PP children from parents' perspective</li> </ul>	Progress meetings took place and parents have an understanding of how their child is supported in school as a result of the PPG funding they receive.
<b>To further improve the extended provision for PP children</b>	<ul style="list-style-type: none"> <li>- target vulnerable children for free breakfast club places</li> <li>- pastoral care mentor available during break and lunch times</li> <li>- family support worker available in the morning and after school to meet with parents</li> <li>- after school activities available for free for PP children</li> </ul>	- Track the PP children attending breakfast club and after school clubs	Breakfast and After school club food and staffing & Family Support Worker £1000 Pastoral Care Mentor £4000	<ul style="list-style-type: none"> <li>- disadvantaged children fed and ready to learn</li> <li>- increased up take of clubs by PP children</li> <li>- increased up take of wraparound care by PP children</li> </ul>	Pupil premium children have free access to breakfast club if parents have difficulties in paying or if it is in the child's best interest to attend before school starts.
<b>To further diminish the difference between PP and non PP children in writing</b>	<ul style="list-style-type: none"> <li>- PP provision maps completed for each child outlining the targeted support they receive</li> <li>- review of marking policy to ensure it is having an impact</li> <li>- review assessment of writing throughout the school</li> <li>- moderation of writing with peer to peer schools to ensure children, including PP children are assessed accurately</li> <li>- track children half termly and analyse pupil premium children's progress in writing</li> </ul>	<ul style="list-style-type: none"> <li>- half termly review of interventions and impact on progress and attainment</li> <li>- moderation meeting with peer to peer schools</li> <li>- pupil progress meetings</li> </ul>	Staff time with PP children £10000	<ul style="list-style-type: none"> <li>- continue to raise the % of children achieving the EXS in each year group, particularly in Year 1, Year 2 and Year 4</li> </ul>	<p>End of year school results in writing for PP children compared to non PP children:</p> <p>Year 1 = 22% / 89%</p> <p>Year 2 = 67% / 78%</p> <p>Year 3 = 83% / 81%</p> <p>Year 4 = 71% / 82%</p> <p>Year 5 = 100% / 65%</p> <p>Year 6 = 100% / 82%</p>
<b>To further diminish the difference between PP and non PP children in reading</b>	<ul style="list-style-type: none"> <li>- literacy coordinator to deliver up to date information on guided reading</li> <li>- early intervention in phonics for children who are behind</li> <li>- 1:1 target readers for all abilities of PP children</li> <li>- track children half termly and analyse pupil premium children's progress in reading</li> </ul>	<ul style="list-style-type: none"> <li>- half termly review of interventions and impact on progress and attainment</li> <li>- pupil progress meetings</li> </ul>	Staffing of interventions and booster groups across the school £3000	<ul style="list-style-type: none"> <li>- to continue to raise the high standard of PP children achieving the EXS in reading, particularly in Year 1, Year 2 and Year 3</li> </ul>	<p>End of year school results in reading for PP children compared to non PP children:</p> <p>Year 1 = 22% / 89%</p> <p>Year 2 = 67% / 78%</p> <p>Year 3 = 83% / 75%</p> <p>Year 4 = 71% / 77%</p> <p>Year 5 = 100% / 65%</p> <p>Year 6 = 100% / 73%</p>
<b>To further diminish the difference between PP and non PP children in maths</b>	<ul style="list-style-type: none"> <li>- interventions, closing the gap, daily sessions</li> <li>- whole school adopts maths mastery approach</li> <li>- extensive CPD delivered by maths leader/national leader for maths mastery</li> <li>- TA training in maths</li> <li>- track children half termly and analyse pupil premium children's progress in maths</li> </ul>	<ul style="list-style-type: none"> <li>- half termly review of interventions and impact on progress and attainment</li> <li>- CPD throughout the year</li> <li>- pupil progress meetings</li> </ul>	Staffing of interventions and booster groups across the school £3000	<ul style="list-style-type: none"> <li>- to continue to raise the % of PP children achieving the EXS in maths, particularly in Year 1, Year 2 and Year 4</li> </ul>	<p>End of year school results in maths for PP children compared to non PP children:</p> <p>Year 1 = 22% / 89%</p> <p>Year 2 = 67% / 78%</p> <p>Year 3 = 100% / 94%</p> <p>Year 4 = 57% / 77%</p> <p>Year 5 = 100% / 65%</p> <p>Year 6 = 89% / 68%</p>

### Other spending for 2017 – 2018

- Subsidise/pay for school trips/ wraparound provision/uniform

**Our Pupil Premium Strategy will be reviewed at the end of each term.**