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| **Subject** | **Week 1**w/c 03/06/19 | **Week 2**w/c 10/06/19 | **Week 3**w/c 17/06/19 | **Week 4**w/c 24/06/19 | **Week 5**w/c 01/07/19 | **Week 6**w/c 08/07/19 | **Week 7**w/c 15/07/19 |
| English | Non-fiction: Information booklets with a range of text types. | Non-fiction: Information booklets with a range of text types. | . Greek Poetry | Biography – Aristotle or other notable Greeks | Poems with a Structure: limericks and Haikus | Playscripts &Film Narrative | Assessment |
| Grammar | Reviewing semi-colons. | Building cohesion between paragraphs. | Using commas to clarify meaning or avoid ambiguity.  | Verb prefixes Greek origins of words e.g. mono, bio etc -mis, -dis, -de, -over and –re. | Converting nouns or adjectives into verbs using suffixes -ate, -ify, -ise | Using the active and passive voice. | Grammar Review. |
| Spelling | Y5/6 statutory spellingsUnstressed vowels in polysyllabic words | Y5/6 statutory spellingsAdding prefixes de- and re- | Y5/6 statutory spellingsAdding prefixes over- | Y5/6 statutory spellings Test Words. Convert nouns or verbs to adjectives using the suffix - ful | Y5/6 statutory spellingsConvert nouns or verbs to adjectives using the suffix -ive | Y5/6 statutory spellingsConvert nouns or verbs to adjectives using the suffix - al | Re-assess IDL spelling scores and update. |
| Guided Reading | ComprehensionInferenceDeduction | ComprehensionInferenceDeduction | ComprehensionInferenceDeduction | ComprehensionInferenceDeduction | ComprehensionInferenceDeduction | Reading AssessmentReading comprehension & Test Reading Age. | ComprehensionInferenceDeduction |
| Maths | Reflections and translation | Reflection and Translation | Perimeter and Area | ExploringCapacity and volume. | Furtherconvertingbetweenunits of time | Convertingmetric andsimpleimperial units | Factors,multiples andprimenumbers |
| Science |  Scientific thinking. | I can describe the changes as humans develop to old age. | I can describe the differences in the life cycles of a mammal, an amphibian, aninsect and a bird. | Scientific Thinking – Planning an investigation, choosing variables, measurement, recording techniques. | Scientific Thinking – Planning an investigation, choosing variables, measurement, recording techniques. | Review unit,Science Workshop practical activities. | Assess and Review |
| Topic(History, Geography, Art) | Athens in Ancient Greece and today in 2018. | Greek Art – Exploring Greek pottery and creating own illustrations/designs of Greek pottery..  | Greek Art – Small groups to begin using clay to sculpt Greek vases continuing small groups sculpting Greek vases. | Notable Greek people in history. | Greek Alphabet | Greek repeating patterns. | Review topic, complete evaluations.  |
| Drama | Annie | Annie | Annie | Annie | Annie | Annie | Annie |
| R.E. | The Universal ChurchWays of taking part in the life and worship of the domestic and global church. | The Universal Church | The Universal Church | Other religions -Reflect on similarities and differences  | Islam – The Five pillars of Islam, misunderstandings about Islam in the current climate. | BuddhismThe Four noble truths and the Eight Fold path. | Evaluate learning. |
| French | To say how many people are in the familyTo say who they are | To consolidate use of *mon/ ma/ mes*To describe family | To write a simple letter about family | Introduce colours | To assess understanding of coloursTo learn a song about colours | To listen to a traditional children’s story in French | Evaluate and assess learning |
| P.E. | SwimmingFootball SkillsGymnasticsSports Day practice | SwimmingFootball SkillsGymnasticsSports Day practice  | SwimmingFootball SkillsGymnastics | SwimmingFootball SkillsGymnastics | SwimmingFootball SkillsGymnastics | SwimmingFootball SkillsGymnastics | SwimmingFootball SkillsGymnastics |
| Computing | Internet research Buddhism | IDLMicrosoft Word editing and typing ‘Democracy work’ | CodingChildren are able to carry out more refined web searches by using key words. | CodingMulti-media presentation – Buddhismusing Power-Point, assessment of all skills previously taught. | CodingKnow that information found on websites may be inaccurate or biased and to check the validity of a website.  | Digital Imagery•To use different filming techniques and camera angles e.g. zoom, panning, wide shot etc to create different mood/perspective•Plan a video or animation by drawing a storyboard | Review. |