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| **Subject** | **Week 1**  w/c 03/06/19 | **Week 2**  w/c 10/06/19 | **Week 3**  w/c 17/06/19 | **Week 4**  w/c 24/06/19 | **Week 5**  w/c 01/07/19 | **Week 6**  w/c 08/07/19 | **Week 7**  w/c 15/07/19 |
| English | Non-fiction: Information booklets with a range of text types. | Non-fiction: Information booklets with a range of text types. | . Greek Poetry | Biography – Aristotle or other notable Greeks | Poems with a Structure: limericks and Haikus | Playscripts &  Film Narrative | Assessment |
| Grammar | Reviewing semi-colons. | Building cohesion between paragraphs. | Using commas to clarify meaning or avoid ambiguity. | Verb prefixes  Greek origins of words e.g. mono, bio etc -mis, -dis, -de, -over and –re. | Converting nouns or adjectives into verbs using suffixes -ate, -ify, -ise | Using the active and passive voice. | Grammar Review. |
| Spelling | Y5/6 statutory spellings  Unstressed vowels in polysyllabic words | Y5/6 statutory spellings  Adding prefixes de- and re- | Y5/6 statutory spellings  Adding prefixes over- | Y5/6 statutory spellings Test Words.  Convert nouns or verbs to adjectives using the suffix - ful | Y5/6 statutory spellings  Convert nouns or verbs to adjectives using the suffix -ive | Y5/6 statutory spellings  Convert nouns or verbs to adjectives using the suffix - al | Re-assess IDL spelling scores and update. |
| Guided Reading | Comprehension  Inference  Deduction | Comprehension  Inference  Deduction | Comprehension  Inference  Deduction | Comprehension  Inference  Deduction | Comprehension  Inference  Deduction | Reading Assessment  Reading comprehension & Test Reading Age. | Comprehension  Inference  Deduction |
| Maths | Reflections and translation | Reflection and Translation | Perimeter and Area | Exploring  Capacity and volume. | Further  converting  between  units of time | Converting  metric and  simple  imperial units | Factors,  multiples and  prime  numbers |
| Science | Scientific thinking. | I can describe the changes as humans develop to old age. | I can describe the differences in the life cycles of a mammal, an amphibian, an  insect and a bird. | Scientific Thinking – Planning an investigation, choosing variables, measurement, recording techniques. | Scientific Thinking – Planning an investigation, choosing variables, measurement, recording techniques. | Review unit,  Science Workshop practical activities. | Assess and Review |
| Topic  (History, Geography, Art) | Athens in Ancient Greece and today in 2018. | Greek Art –  Exploring Greek pottery and creating own illustrations/designs of Greek pottery.. | Greek Art – Small groups to begin using clay to sculpt Greek vases continuing small groups sculpting Greek vases. | Notable Greek people in history. | Greek Alphabet | Greek repeating patterns. | Review topic, complete evaluations. |
| Drama | Annie | Annie | Annie | Annie | Annie | Annie | Annie |
| R.E. | The Universal Church  Ways of taking part in the life and worship of the domestic and global church. | The Universal Church | The Universal Church | Other religions -Reflect on similarities and differences | Islam – The Five pillars of Islam, misunderstandings about Islam in the current climate. | Buddhism  The Four noble truths and the Eight Fold path. | Evaluate learning. |
| French | To say how many people are in the family  To say who they are | To consolidate use of *mon/ ma/ mes*  To describe family | To write a simple letter about family | Introduce colours | To assess understanding of colours  To learn a song about colours | To listen to a traditional children’s story in French | Evaluate and assess learning |
| P.E. | Swimming  Football Skills  Gymnastics  Sports Day practice | Swimming  Football Skills  Gymnastics  Sports Day practice | Swimming  Football Skills  Gymnastics | Swimming  Football Skills  Gymnastics | Swimming  Football Skills  Gymnastics | Swimming  Football Skills  Gymnastics | Swimming  Football Skills  Gymnastics |
| Computing | Internet research Buddhism | IDL  Microsoft Word editing and typing ‘Democracy work’ | Coding  Children are able to carry out more refined web searches by using key words. | Coding  Multi-media presentation – Buddhism  using Power-Point, assessment of all skills previously taught. | Coding  Know that information found on websites may be inaccurate or biased and to check the validity of a website. | Digital Imagery  •To use different filming techniques and camera angles e.g. zoom, panning, wide shot etc to create different mood/perspective  •Plan a video or animation by drawing a storyboard | Review. |