|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Subject** | **Week 1**  w/c 15/04/19 | **Week 2**  w/c 23/04/19 | **Week 3**  w/c 29/04/19 | **Week 4**  w/c 07/05/19 | **Week 5**  w/c 13/05/19 | **Week 6**  w/c 20/05/19 |
| English | Fiction text - A boy in the girl’s bathroom | Fiction text - A boy in the girl’s bathroom | Fiction text - A boy in the girl’s bathroom | Narrative: Ancient Greek Myths and Legends, linked to topic on Greece. | Narrative: Ancient Greek Myths and Legends, linked to topic on Greece. | Assessment week  Greek Poetry |
| Grammar | Review colons & semi-colons | I can use adverbs or modal verbs to indicate a degree of possibility | I can use adverbials to link paragraphs. | I can use adverbials to link paragraphs. | I can use commas to clarify meaning or avoid ambiguity. | Add relative clauses to sentences. |
| Spelling | Y5/6 statutory spellings  **Words containing the letter string - ough** | Y5/6 statutory spellings  **Words containing the letter string - ough**  ***.*** | Y5/6 statutory spellings  Adverbials of time | Y5/6 statutory spellings  Adverrbials of place | Y5/6 statutory spellings  Words with an ear sound spelt -ere | Y5/6 statutory spellings challenge words. |
| Guided Reading | **To** **identify and comment on the structure and organisation of texts, including grammatical and presentational features at text level** | **To** **identify and comment on the structure and organisation of texts, including grammatical and presentational features at text level** | **To identify and comment on writers’ purposes and viewpoints, and the overall effect of the text on the reader** | **To identify and comment on writers’ purposes and viewpoints, and the overall effect of the text on the reader** | **To relate texts to**  **their social, cultural and historical traditions** | **To relate texts to**  **their social, cultural and historical traditions** |
| Maths | Decimals | Angles | Angles | Shapes | Shapes | Position and direction |
| Science | What is day and night?  How are the Seasons formed? | I know the phases of the moon. | Living things and their habitats – What do I know? What would I like to find out?  Flower. | The process of pollination and the different ways seeds can be dispersed | Puberty changes  Reproduction | Understanding metamorphosis (complete and incomplete)  Review What I now know about living things and their habitats. |
| Topic  (History, Geography, Art) | **How did Ancient Greece change the world as we know it?**  Introducing new topic:  Concept map ‘What do I know about Ancient Greece?’  What would I like to find out? | • I can explain how and why empires grow.  • I can explain the chronology of a timeline. | **Ancient Greek Olympics**  • I can learn about the past from sources including art. Pottery. | **Ancient Greek Democracy**  • I can explain how the political system worked in Ancient Greece.  • I can compare this system with other political systems. | **The Battle of Marathon**  I can compare different city-states and recall facts about the Battle of Marathon. | **Greek Gods and Godesses**.  The use of historical facts and evidence and artwork. |
| Drama | Role Play – Linked to R.E. The empty tomb | Role Play – Linked to R.E. | Annie | Annie | Annie | Annie |
| R.E. | Sacrifice  Holy week | Sacrifice  Jesus is present among us in different ways. | Sacrifice  Jesus’ teaching and example of prayer. | Reconciliation | Reconciliation | Reconciliation |
| French | To revise numbers 0-30  Easter | To say how many people are in the family  To say who they are | To say how many people are in the family  To say who they are | To practise asking and answering questions about brothers and sisters | To revise masculine and feminine | To assess understanding of numbers to 30  To assess understanding of family members. |
| P.E. | Swimming  Football Skills  Cricket | Swimming  Football Skills  Cricket | Swimming  Football Skills  Cricket | Swimming  Football Skills  Cricket | Swimming  Football Skills  Cricket | Swimming  Football Skills  Cricket |
| Computing | IDL  coding | IDL  coding | IDL  Ancient Greece research Microsoft Publisher. | IDL  Ancient Greece research Microsoft Publisher. | IDL  Microsoft Word –Biography linked to Greeks. | IDL  Microsoft Word –Biography linked to Greeks. |