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| Subject | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| English | Roald Dahl Book study– The Twits Non- fiction- Recounts and Newspapers | | | | | |
| Spelling | Au/augh words | Prefixes | Prefixes | Prefixes | Homophones | ‘sion’ endings | Assess and review |
| Grammar/Punctuation | Word types-nouns  Punctuation- Capital letters and full stops | Word types-adjectives  Punctuation-Question Marks | Word types- Verbs  Punctuation- Exclamation marks | Word types- Adverbs  Punctuation- Sentence practice | Word types- Pronouns  Punctuation- commas for writing lists | Word types-Possessive pronouns  Punctuation- Commas after introductions | Word types- Articles and determiners |
| Maths | Number– Place  Value | Number– Place  Value | Number– Place  Value | Addition & subtraction | Addition & subtraction | Addition & subtraction | Multiplication & Division |
| Science | The digestive system  Concept map  Draw and label it | Make a working model of digestive system  Order the digestive system | The intestines  Measure out length  With wool | Types and functions of teeth | Tooth decay part 1 | Tooth decay part 2 | Food Chains |
| Computing  (PPA) | Word processing  River fact file | Control where pictures are placed in text | Use spell and grammar checks | Create rules to follow when word processing | Basic understanding of computer networks | Create leaflet about rivers | Newspaper report on |
| History |  |  |  |  |  |  |  |
| Geography | Introduction to rivers  River vocabulary  Features of a river | Why are rivers important | Visit from Cumbria River trust | River pollution | Residential  Follow up work | Longest rivers | Floods and flooding |
| Art | Autumn-  Drawing leaves in pencil | Drawing leaves in colour | Printing leaf patterns | Making paper leaves | Drawing pumpkins | Painting vegetable skins |  |
| PE- | Gymnastics/Swimming | Gymnastics/Swimming | Gymnastics/Swimming | Gymnastics/Swimming | Gymnastics/Swimming | Gymnastics/Swimming | Gymnastics/Swimming |
| RE: The Bible | Concept map– what I know about the bible  What is the Bible?  Design bible cover (AT1i) | A letter explaining the challenges and blessings Abraham had when called by God (AT 1i) | Story board about God’s call to Joseph (AT1 i) | Diary about God’s call to Moses  (AT1 i) | Finding bible references | Experience how God speaks to us in the bible | Understand bible stories– Jonah  Re-visit concept map– what I enjoyed/something new I learned/what is the message for me |
| PSHE:  (inc. circle time) | Keeping clam | Solving conflicts  ‘win-win’ approach | ‘Making -up’ area | Co-operartion | Key qualities in a friend | Understanding anger | Working together |
| MFL | French | French | French | French | French | French | French |
| DT |  |  |  |  |  |  |  |
| Intervention |  | Success in Spelling | Success in Spelling | Success in Spelling | Success in Spelling | Success in Spelling | Success in Spelling |
| Assessments |  |  | SWRT |  |  | Comprehension | Maths |