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| Subject | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| English | Roald Dahl Book study– The Twits Non- fiction- Recounts and Newspapers |
| Spelling | Au/augh words | Prefixes | Prefixes  | Prefixes  | Homophones | ‘sion’ endings | Assess and review |
| Grammar/Punctuation | Word types-nounsPunctuation- Capital letters and full stops | Word types-adjectivesPunctuation-Question Marks | Word types- VerbsPunctuation- Exclamation marks | Word types- AdverbsPunctuation- Sentence practice | Word types- PronounsPunctuation- commas for writing lists | Word types-Possessive pronounsPunctuation- Commas after introductions | Word types- Articles and determiners |
| Maths | Number– Place Value | Number– Place Value | Number– Place Value | Addition & subtraction | Addition & subtraction | Addition & subtraction | Multiplication & Division |
| Science | The digestive systemConcept mapDraw and label it | Make a working model of digestive systemOrder the digestive system | The intestinesMeasure out lengthWith wool | Types and functions of teeth | Tooth decay part 1 | Tooth decay part 2 | Food Chains |
| Computing(PPA) | Word processingRiver fact file | Control where pictures are placed in text | Use spell and grammar checks  | Create rules to follow when word processing | Basic understanding of computer networks | Create leaflet about rivers | Newspaper report on  |
| History |  |  |  |  |  |  |  |
| Geography | Introduction to riversRiver vocabularyFeatures of a river | Why are rivers important | Visit from Cumbria River trust | River pollution | ResidentialFollow up work | Longest rivers | Floods and flooding |
| Art | Autumn-Drawing leaves in pencil | Drawing leaves in colour | Printing leaf patterns | Making paper leaves | Drawing pumpkins | Painting vegetable skins |  |
| PE- | Gymnastics/Swimming | Gymnastics/Swimming | Gymnastics/Swimming | Gymnastics/Swimming | Gymnastics/Swimming | Gymnastics/Swimming | Gymnastics/Swimming |
| RE: The Bible | Concept map– what I know about the bibleWhat is the Bible?Design bible cover (AT1i) | A letter explaining the challenges and blessings Abraham had when called by God (AT 1i) | Story board about God’s call to Joseph (AT1 i) | Diary about God’s call to Moses(AT1 i) | Finding bible references | Experience how God speaks to us in the bible | Understand bible stories– JonahRe-visit concept map– what I enjoyed/something new I learned/what is the message for me |
| PSHE:(inc. circle time) | Keeping clam | Solving conflicts ‘win-win’ approach | ‘Making -up’ area | Co-operartion | Key qualities in a friend | Understanding anger | Working together |
| MFL | French | French | French | French | French | French | French |
| DT |  |   |   |   |   |   |   |
| Intervention |  | Success in Spelling | Success in Spelling | Success in Spelling | Success in Spelling | Success in Spelling | Success in Spelling |
| Assessments |   |   | SWRT |   |   | Comprehension | Maths |