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| **Subject** | **Week 1**  w/c 3/9/18 | **Week 2**  w/c 10/9/18 | **Week 3**  w/c 17/9/18 | **Week 4**  w/c 24/9/18 | **Week 5**  w/c 1/10/18 | **Week 6**  w/c 8/10/18 | **Week 7**  w/c 15/10/18 |
| English | Street Child intro | Features of a diary Describing emotions | Features of a diary Describing emotions | Non-fiction writing – Workhouses  Visit to the library van | Non-fiction report writing – Workhouses, conditions for children in the 1800s | Newspaper reports  Journalistic writing styles | Newspaper reports  Journalistic writing styles |
| Extended Writing | - | Biographical writing |  | Diary Writing | Non-fiction report -  The Workhouse | - | Fictional Newspaper report |
| Grammar | Subordinating and coordinating conjunctions Commas in a list, colons and semi-colons | Powerful adjectives and language conveying emotion  Past tense | Adjectives and adverbials  Past tense  1st person | Informal v formal language  Passive/active voice | Prefixes and suffixes | Use of inverted commas  Speech marks for quotations | Fronted adverbials  Formal/informal language |
| Spelling | Y5/6 statutory spellings | Y5/6 statutory spellings  Homophones | Y5/6 statutory spellings  “cious” endings | Y5/6 statutory spellings  “tious” endings | Y5/6 statutory spellings  “cial” endings | Y5/6 statutory spellings  “tial” endings | Y5/6 statutory spellings  “er” endings, adding “ing” |
| Guided Reading | Comprehension  Inference/Deduction | Comprehension  Inference/Deduction | Comprehension  Inference/Deduction | Comprehension  Inference/Deduction | Comprehension  Inference/Deduction | Comprehension  Inference/Deduction | Comprehension  Inference/Deduction |
| Maths | Number- Place Value  Rounding  Identifying the value of each digit in 7 digit numbers | Number- Place Value  Negative numbers, temperature  Calculating intervals across zero | Number- Addition, Subtraction  Formal written methods  Multi-step problems, deciding which operation to use and why | Number-, Multiplication, Division  Formal method of long multiplication  Multiplying decimals and whole numbers | Number- Addition, Subtraction, Multiplication, Division  Formal methods of division including long division | Number- Addition, Subtraction, Multiplication, Division  Mental strategies and estimation | Assessment Week |
| Science | Parts of the circulatory system | Function of the circulatory system | Investigation: Our own circulatory system/lung capacity | Healthy Lifestyle  REACT Science Show visit | Investigation: Exercise | Investigation: Exercise | Impact of drugs and alcohol |
| Topic  (History, Geography, Art, Drama) | Concept map - what do we want to find out? What do we know already? Devise historically valid questions. | Biography of Queen Victoria  Her place within the chronology of monarchs | Queen Victoria’s family tree  Dates and timeline. Place in history, extending chronological awareness | Workhouses  Rich and poor children Differences and similarities  Draw contrasts | Jobs of poor children  Mining/chimney sweeps etc.. | William Morris inspired artwork  Victorian silhouettes | Life at school for Victorian children |
| SRSE | New beginnings  Rules/targets  Importance of reading and target setting bookmarks | Democracy/School Council Elections | Mass  What do we celebrate at mass and why?  Links to the community, God’s family | Harvest –donating to food-banks and the wider community – Feeding the 5,000  Celebrating Grandparents | Playing fair  Play-leaders roles and responsibilities  How to be a good friend | Celebrating Black History month  Significant people in history  Eg, Martin Luther King  Nelson Mandela | National Heroes Day:  learning about the difference between true heroism and celebrity status |
| French | Colours  Class Greetings | Days of the Week  All about me | Months of the Year/Seasons  All about me | Parts of the Body  Questions and answers | Ask and answer questions  How are you? | Frere Jacques  Numbers | Finding classroom objects |
| R.E. | Domestic Church: Family  God loves and cares for his people even in difficult times | Domestic Church: Family  We don’t have to do anything to make God love us | Domestic Church: Family  Unconditional Love | Domestic Church: Family  Forgiveness is an essential part of unconditional love | Domestic Church: Family  Knowing that we are loved, we can grow in love | Domestic Church: Family  God never stops loving | Baptism/Confirmation: Belonging  Being called |
| P.E. | Understanding the effect of fitness on body  Cross Country practice | Football skills with Coach  Circuits  Cross Country practice | Football skills with Coach  Circuits | Football skills with Coach  Circuits with Balance and Coordination | Football skills with Coach  Circuits with Balance and Coordination | Football skills with Coach  Circuits for fitness | Football skills with Coach  Plan, design and try own circuits |
| Computing | Design a Topic book front cover using publisher ) | Write an algorithm so a sprite moves with the arrow keys on the keyboard. | Create a maze background within Probotix software | Write an algorithm using the motion blocks. | Write, duplicate and amend an algorithm. | Complete and test algorithms with a Probot | Add Variables into a Probot programme. Program a probot to move across a distance and draw a shape. |