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| **Subject** | **Week 1**w/c 3/9/18 | **Week 2**w/c 10/9/18 | **Week 3**w/c 17/9/18 | **Week 4**w/c 24/9/18 | **Week 5**w/c 1/10/18 | **Week 6**w/c 8/10/18 | **Week 7**w/c 15/10/18 |
| English | Street Child intro | Features of a diary Describing emotions | Features of a diary Describing emotions | Non-fiction writing – WorkhousesVisit to the library van | Non-fiction report writing – Workhouses, conditions for children in the 1800s | Newspaper reportsJournalistic writing styles | Newspaper reportsJournalistic writing styles |
| Extended Writing | - | Biographical writing |  | Diary Writing | Non-fiction report -The Workhouse | - | Fictional Newspaper report |
| Grammar | Subordinating and coordinating conjunctions Commas in a list, colons and semi-colons  | Powerful adjectives and language conveying emotionPast tense | Adjectives and adverbials Past tense1st person | Informal v formal languagePassive/active voice | Prefixes and suffixes | Use of inverted commasSpeech marks for quotations | Fronted adverbialsFormal/informal language |
| Spelling | Y5/6 statutory spellings | Y5/6 statutory spellingsHomophones | Y5/6 statutory spellings“cious” endings | Y5/6 statutory spellings“tious” endings | Y5/6 statutory spellings“cial” endings | Y5/6 statutory spellings“tial” endings | Y5/6 statutory spellings“er” endings, adding “ing” |
| Guided Reading | ComprehensionInference/Deduction | ComprehensionInference/Deduction | ComprehensionInference/Deduction | ComprehensionInference/Deduction | ComprehensionInference/Deduction | ComprehensionInference/Deduction | ComprehensionInference/Deduction |
| Maths | Number- Place ValueRoundingIdentifying the value of each digit in 7 digit numbers | Number- Place ValueNegative numbers, temperatureCalculating intervals across zero | Number- Addition, SubtractionFormal written methodsMulti-step problems, deciding which operation to use and why | Number-, Multiplication, DivisionFormal method of long multiplicationMultiplying decimals and whole numbers | Number- Addition, Subtraction, Multiplication, DivisionFormal methods of division including long division | Number- Addition, Subtraction, Multiplication, DivisionMental strategies and estimation | Assessment Week |
| Science | Parts of the circulatory system | Function of the circulatory system | Investigation: Our own circulatory system/lung capacity | Healthy LifestyleREACT Science Show visit | Investigation: Exercise | Investigation: Exercise | Impact of drugs and alcohol |
| Topic(History, Geography, Art, Drama) | Concept map - what do we want to find out? What do we know already? Devise historically valid questions. | Biography of Queen VictoriaHer place within the chronology of monarchs | Queen Victoria’s family treeDates and timeline. Place in history, extending chronological awareness | WorkhousesRich and poor children Differences and similarities Draw contrasts | Jobs of poor childrenMining/chimney sweeps etc.. | William Morris inspired artworkVictorian silhouettes | Life at school for Victorian children |
| SRSE | New beginningsRules/targetsImportance of reading and target setting bookmarks | Democracy/School Council Elections | Mass What do we celebrate at mass and why?Links to the community, God’s family | Harvest –donating to food-banks and the wider community – Feeding the 5,000Celebrating Grandparents | Playing fairPlay-leaders roles and responsibilitiesHow to be a good friend | Celebrating Black History monthSignificant people in historyEg, Martin Luther KingNelson Mandela | National Heroes Day:learning about the difference between true heroism and celebrity status |
| French | ColoursClass Greetings | Days of the WeekAll about me | Months of the Year/SeasonsAll about me | Parts of the BodyQuestions and answers | Ask and answer questionsHow are you? | Frere JacquesNumbers | Finding classroom objects |
| R.E. | Domestic Church: FamilyGod loves and cares for his people even in difficult times  | Domestic Church: FamilyWe don’t have to do anything to make God love us | Domestic Church: FamilyUnconditional Love | Domestic Church: FamilyForgiveness is an essential part of unconditional love | Domestic Church: FamilyKnowing that we are loved, we can grow in love | Domestic Church: FamilyGod never stops loving | Baptism/Confirmation: BelongingBeing called |
| P.E. | Understanding the effect of fitness on bodyCross Country practice | Football skills with CoachCircuits Cross Country practice | Football skills with CoachCircuits | Football skills with CoachCircuits with Balance and Coordination | Football skills with CoachCircuits with Balance and Coordination | Football skills with CoachCircuits for fitness | Football skills with Coach Plan, design and try own circuits |
| Computing | Design a Topic book front cover using publisher ) | Write an algorithm so a sprite moves with the arrow keys on the keyboard. | Create a maze background within Probotix software | Write an algorithm using the motion blocks. | Write, duplicate and amend an algorithm. | Complete and test algorithms with a Probot | Add Variables into a Probot programme. Program a probot to move across a distance and draw a shape. |