

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Maths</b>	Multiplication and Division (written methods)	Multiplication and Division (written methods)	Multiplication and Division (written methods)	Measurement / money	Statistics	Statistics
<b>English – Writing</b>	I can write a thank you letter and a New Year's Resolution.	I can compare traditional and alternative fairy tale stories.	I can plan and write my own alternative fairy tale. I can re-draft to improve my story.	I can plan and write my own alternative fairy tale. I can re-draft to improve my story.	Explanations- linked to topic of Land Use. Discussing how maps are created and used.	Explanations – linked to topic of Land Use. Discussing how land is used for different types of agricultural farming.
<b>English- Reading</b>	To draw inferences such as inferring characters' feelings, thoughts and motives from their actions.	Ask questions about the text to increase understanding.	Discuss words that capture the readers' imagination.	Discuss words that capture the readers' imagination.	Identify and summarise the main theme in paragraph.	Identify and summarise the main theme in paragraph
<b>English - Spelling</b>	Words with short 'i' spelt y	Adding suffix er, ed and ing to words with more than one syllable.(unstressed last syllable)	Adding suffix er, ed and ing to words with more than one syllable.(stressed last syllable)	Creating negative meaning using prefix mis-	Creating negative meaning using prefix dis-	Words spelt with a /k/ spelt with a 'ch'.
<b>English - SPaG</b>	Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far. (Ongoing - Repeat weekly)	Prepositions Conjunctions of time Paragraphs	Prepositions Conjunctions of time Paragraphs	Prepositions Conjunctions of time Paragraphs	Prepositions Conjunctions of time Paragraphs	Prepositions Conjunctions of time Paragraphs
<b>Science</b> <i>Forces and magnets</i>		Introduce topic concept map Pushes and pulls -identify forces	Faster and slower -investigate speed of cars over different surfaces	Scrapyard challenge – sort magnetic and nonmagnetic materials	Investigate the strength of magnets. Explore magnetic poles.	Observe how magnets attract or repel each other and attract some materials and not others. (magnetic game)
<b>Computing</b>	IDL Spelling Programme	Introduction to Databases- compiling & inputting data related to 6 questions.	Understand the concept of a database 'field' and 'record'.	Create a database using previously collected data.	Create a database using previously collected data.	Search a database to collect information using two criteria searches.
<b>R.E.</b>	Local Church – Community A journey through a year & The liturgical year	The seasons of the Church's year.	Ordinary time	The feast of Our Lady	The pilgrimage psalms	The Christian's life journey

<b>P.E.</b>	Football skills	Football skills	Football skills	Football skills	Football skills	Football skills
<b>Geog/Art</b>	Review 'Our Location' topic. Land Use – I can create a sketch map of our local area. Create large one for display.	I can create a sketch map of my journey to school. Begin to look at a map of our local area & discuss how it differs.	I can use a key on a map to show how land is used.  Explore the meaning of conventional map symbols.	I can use fieldwork to enable me to make a detailed sketch map. Visiting Egremont Main Street after using Google Earth to inform our map planning.	I can make an information map of one of my favourite places.  I can create an information map of my bedroom – homework task	I can explain how land is used for different types of farming – organise a visit to observe a farm setting.
<b>French All about me</b>	Colours	Clothes	Food	Food Please may I have ...	Food preferences	Food Colours
<b>PSHE</b>	New starts	Resolutions	Aiming high	Celebrating success	Being considerate	Perseverance