



Personal, Social and Emotional Development

- Pose problems for children to solve in relation to behaviour and friendships. Make links to solving problems in their play too
- In R.E. explore our feelings and experiences of visiting the church for services, e.g. Lent, mass, Easter

Communication and Language

- Listen and respond to a variety of texts relating to 'Food'
- Retell stories, in more detail
- Begin to create alternative versions of stories during role play and small world play
- Talk about Spring and Lent as times of growth

Physical Development

- 'Squiggle Whilst You Wiggle'
- Gymnastics
- Learn about different food groups, what a healthy diet is and how this contributes to good health
- Discuss the need for personal hygiene when cooking

Literacy

- Phase 2 and 3 phonics
- Talk for Writing (fiction and non-fiction): retell and role play stories, create story maps and write altered versions of a known story
- Blend and segment words for reading and writing
- Write simple sentences relating to food
- Begin to write simple stories and non-fiction texts

Food



Why do people eat and why?

Reception

Mathematics

- Order two or three lengths, heights, weights and capacities
- Estimate and count reliably with numbers from 1 to 10 then 20
- Find one more or one less up to 10 then 20
- Add and subtract using small groups of objects
- Begin to name and describe 3D shapes
- Use 3 D shapes to create patterns and/or models
- Measure ingredients for cooking

Understanding of the World

- Use our senses to explore a variety of different foods and celebrations
- Use a graphing program on the computer to create a pictogram showing favourite meals
- Visit the local library
- Use a camera to record images and a microphone to record sound. Use a camera/tablet to take photos of plants and/or signs of seasons
- Make a digital text using photos, text and sound

Expressive Arts and Design

- Artwork relating to food and seasons, e.g. drawings, paintings, collage, printing, etc.
- Learn and sing songs relating to 'Food'
- Create songs relating to 'Food'
- Create a sound wall
- Act out stories and familiar experiences of shopping
- Act out stories and create alternative versions of stories

