

St. Bridget’s Catholic Primary School – School Performance Data 20187

**Children achieving a scaled score of 100 or more – End of Key Stage 2 Results**

|  |  |  |
| --- | --- | --- |
|  | **Pupils Achieving Expected Standard** | **Pupils Achieving Higher Standard** |
| **Schools’ Results****2018** | **National Average****2018** | **Schools’ Results****2018** | **National Average****2018** |
| **Reading** | 84% | 75% | 29% | 28% |
| **Writing** | 90% | 78%  | 6% | 20% |
| **Mathematics** | 77% | 76% | 29% | 24% |
| **Grammar, Punctuation and Spelling** | 81%  | 78% | 32% | 34% |
| **Reading, Writing and Maths combined** | 74% | 64% | 3% | 10% |

FLOOR STANDARD = 65% therefore we have exceeded the national floor standard in all subjects

**Average Progress**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Schools’ Progress** | **National Floor Standard****(Progress needs to be greater than)** | **Compared to National Average** |
| **2016** | **2017** | **2018** |
| **Reading** | 0.23 | 1.1 | 1.8 | -0.3 | Sufficient progress score |
| **Writing** | -1.08 | 0.3 | 0.7 | -1.3 | Sufficient progress score |
| **Maths** | -0.80 | 0.9 | 1.1 | -0.8 | Sufficient progress score |

**Average Scaled Score**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **School** **2016** | **National Average 2016** | **School** **2017** | **National Average 2017** | **School** **2018** | **National Average 2018** |
| **Reading** | 102 | 103 | 104 | 104 | 106 | 105 |
| **Grammar, Punctuation & Spelling** | 103 | 104 | 105 | 106 | 106 | 106 |
| **Maths** | 101 | 103 | 104 | 104 | 105 | 104 |

St. Bridget’s Catholic Primary School – School Performance Data 2018

**Key Stage 1 Results 2018**

|  |  |  |
| --- | --- | --- |
|  | **Working at Expected Standard +** | **Working at Greater Depth** |
|  | **School 2018** | **National 2018** | **School 2018** | **National 2018** |
| **Reading**  | 74% | 75% | 19% | 26% |
| **Writing** | 70% | 70% | 4% | 16% |
| **Maths** | 74% | 76% | 4% | 22% |

**Year 1 Phonics Results 2018**

|  |  |  |
| --- | --- | --- |
|  | **School 2018** | **National 2018** |
| **Phonics Screening** | 63%(\*29% children with SEN) | 82% |

**Early Years Results 2018**

|  |
| --- |
| **Reception** |
| **Good Level of Development (GLD)** | **Reading** | **Writing** | **Maths** |
| **School****2018** | **National****2018** | **School****2018** | **National****2017** | **School****2018** | **National****2017** | **School****2018** | **National****2017** |
| 59% | 71.5% | 66% | 77% | 59% | 73% | 69% | 77% |

Children made excellent progress in Reception based on their low starting points. In reading 93% of children made expected or rapid progress; in writing 97% of children made expected or rapid progress; and in maths 93% made expected or rapid progress.