

Academic Year: 2015 / 2016		Total fund allocated: £ £8,730					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles.	To increase participation in PE through a wide range of quality provision which will enable pupils to develop a healthy lifestyle and participate in a range of competitive sports to fulfill their potential.	Children participating in 2 hours of PE per week. Structured Physical activity at playtimes. Daily physical activity in the classroom- Activate. Pupils and parents encouraged to walk, cycle or scoot to school. Healthy school-children encouraged to bring fruit. Healthy school meals.	Onside coaches- £1,680 Stuart Green-football- £1,110 Pri-movers (gymnastics) - £760	£3,600	Children participating in high quality PE lessons and afterschool clubs. Participation in after school clubs has increased e.g. multi-skills attendance increased from 20 to 38.	More pupils are participating in after school clubs and joining clubs in the community. Pupils engaging in regular physical activity to maintain a healthy body.	Coaches/teachers to continue coming to school to motivate and encourage children to find a sport they enjoy and maintain outside school.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.	To improve behavior, sense of fairness commitment and self-esteem. To raise profile of after school clubs and encourage more pupils to attend. To raise pupils awareness of all the sports that occur in and out of school.	Playtime equipment to be available to children at playtimes. After school clubs - running club, football, netball, gymnastics, cricket, rounders, multi-skills and Fit Kids to be on offer throughout the year.	£100 (playtime equipment) Cricket -£396	£500	Positive behaviour and a sense of fair play enhanced. Play readers trained by teachers from sports partnership help organise playtimes.	Calmer playtimes and improved skills. Adult led games of netball, football, rugby and cricket have helped improve skills, behaviour, commitment and self-esteem.	Continue with after school clubs and structured playtimes.

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	To improve teachers and teaching assistants confidence, knowledge and skills through working with coaches in specialised areas and attending courses.	External specialist teachers and coaches to work alongside school staff . Teachers to attend courses.	Onside coaches- £1,680 Stuart@reen-football-£1,110 Pri-movers (gymnastics) - £760 Staff training £150	£3,600 (as in section 1) £150	Staff feel more confident teaching skills and pupil skills have improved. This can be seen in outcomes of tournaments e.g. 2 nd place in x-country with 1st boy and girl plaes. £rd place in hockey final. 1st place in football tournament.	Teaching and learning improved. PE journals evidence impact of learning. Photo graphic evidence of improvements.	Staff more confident and knowledgeable when teaching PE without coaches present and able to put into practice what they have learnt.
4. Broader experience of a range of sports and activities offered to all pupils	To offer a range of challenging and inclusive experiences to all pupils.	Pupils informed of after school clubs in assemblies and through letters. Parents informed through letters, newsletter, website and texts. Links to outside clubs offered e.g. cricket, rugby, and hockey, judo Multi-skills and Fit Kids clubs on offer to pupils who are less active. Higher ability children stretched and challenged through participation in competitions and given opportunities to take part in leading lessons. Weekly swimming lessons for Y4/5.	Sports Partnership (School Games Organiser) £1000 Transport to competitions £2000 Judo- £200 £700	£4000	Pupils accessing a broader range of sports through specialised coaches coming in.	Pupils taking part in clubs outside school as a consequence of coaches coming in e.g. Onside coaches and Stuart Greens football camps on the holidays.	Continue to offer a wide range of sports in school and after school clubs. Pupils to experience new sports on school residential to Robin Wood e.g. archery, climbing,
5. Increased participation in competitive sport.	To provide opportunities for all children to compete against themselves and others both in school and against other schools.	Calendar of events for the year in place. Take part in School @games events via local School @games Organiser. In-school competitions in both lessons and after school clubs.	£1000 School games partnership (as above)		All year groups attending a broad range of tournaments throughout the year including- 'inclusion' and 'country-dance'.	Pupils are more confident about competing against other schools. They understand the need to practice to improve their skills in order to be more effective.	Continue to attend competitions and tournaments available. To offer as many opportunities for different year groups to attend different competitions

Completed by Mrs. V. Newby (PE Coordinator)

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