



Impact of Pupil Premium Spending

2016 - 2017

Amount Allocated: £54,560

We had 41 Pupil Premium children on roll which was 24% of children in school.

Attendance

The overall attendance for our PP pupils was 95.9% (95.2% last year), compared to 94.8% of PP children nationally and 96.6% of non PP children nationally (2016 national figures).

PP pupils classed as 'persistent absentees' was 4.8% (11.4% last year), compared to 15.1% of PP children nationally and 6.2% of non PP children nationally (2016 national figures).

EYFS (6 children were eligible)

50% achieved 'Expected' in reading; 33% achieved 'Expected' in writing and 50% achieved 'Expected' in maths. 33% achieved a Good Level of Development. 50% of eligible children had a diagnosis of Autism.

Year 1 Phonics Screening (9 children were eligible)

78% of PP children achieved a pass mark in their phonics screening (7 out of 9 children). 83% of non PP children, nationally, achieved their phonics screening (July 2016). PP children, nationally, achieving a pass was 70 % (July 2016).

Key Stage 1 (5 children were eligible)

- 60% of pupils eligible for PPG achieved age related expectations in reading (40% for this class the previous year)
- 60% of pupils eligible for PPG achieved age related expectations in writing (40% for this class the previous year)
- 60% of pupils eligible for PPG achieved age related expectations in maths (40% for this class the previous year)

Key Stage 2 (10 children were eligible, however 1 child did not sit the tests due to special educational needs)

- 70% of pupils eligible for PPG achieved age related expectations in reading
- 80% of pupils eligible for PPG achieved age related expectations in writing
- 80% of pupils eligible for PPG achieved age related expectations in maths

Pupil Premium Grant Funding Action Plan 2016 – 2017

Priority: to raise the attainment of pupils in receipt of PPG funding			Pupil Premium Allocation 2016 – 2017 £54,560	
Priority	Actions	Timescale/ Monitoring	Cost	Desired Impact / Actual Impact
To improve the attendance of pupil premium children across the school.	<ul style="list-style-type: none"> - attendance on weekly newsletter - attendance race, with display in hall, tracking the classes with the best attendance - half termly, whole class, trip to Hartley's for best overall attendance - monthly monitoring of attendance across the school comparing PP children with non PP children - Letter to parents at beginning of year, of those children who were persistent absentees last year - letter to all parents about attendance drive and importance of attendance on education - whole school target of 96% including PP children 	<p>Attendance reported to governors every half term</p> <p>Half termly attendance printed out and analysed</p>	<p>SBM time for attendance reports, letters and phone calls £3000</p>	<ul style="list-style-type: none"> - whole school attendance to reach 96% or more (Whole school attendance was 96%) - disadvantaged PP attendance to exceed national PP (PP attendance was 94.94%, an increase on last year's) - PP persistent absentees to fall to national or below (last year's persistent absentees = 12% compared to 5% nationally) Persistent Absentees = 4.8%, a significant improvement on last year
To address social and emotional needs of PP children	<ul style="list-style-type: none"> - resources from Trauma and Attachment training purchased for Nurture Room - employ Pastoral Care Mentor to work with children who's social and emotional needs are a barrier to their learning - Continue to run nurture groups using STA's. 1 in YN/YR, 1 in Y1/Y2 and 1 in KS2 classes. - trip to café for nurture group of children at the end of each half term - credits system introduced for children to earn credits to spend on different prizes available from the HT - growth mind-set delivered across the school - ensure staff dealing with children's social and 	<ul style="list-style-type: none"> - resources purchased for nurture room Autumn term - Pastoral Care Mentor from September 2016 - Family Support Worker from September 2016 Safeguarding Level 3 training January 	<p>£500</p> <p>£7000</p> <p>£4000</p> <p>£500</p>	<ul style="list-style-type: none"> - children are able to access their learning without their emotional needs preventing them Pastoral Care Mentor having a significant impact on the emotional needs of PP children - progress evidenced in tracking - improvement in behaviour incidents and attitudes to learning Improvement in behaviour across the school - children and families feel supported in their child's emotional well-being Feedback from parents shows they are happy with the support their children receive in school

	emotional needs are trained in Safeguarding Level 2 or higher	2017		
To improve governing body knowledge and involvement in PP funding and provision	<ul style="list-style-type: none"> - governors informed about PP spending and informed of links on website - pupil premium data shared with governors - pupil premium included on agenda for every governors meeting - finance governor attends budget setting meeting where PP spending is identified - governor assigned to PP 	Report to the governors every half term on PP children, progress and spending	Staff & SBM hours spent on preparing governor reports, monitoring and analysing data £3000	Governors have a better understanding of PPG funding, what it is, how it is used and the impact this money has on the children in receipt of it. Governors more aware and have better understanding of how money is spent
To ensure the website is up to date with PP information	<ul style="list-style-type: none"> - pupil premium policy available - pupil premium allocation shared - 2015-2016 spending and impact report - 2015-2016 attendance and data - 2016-2017 action plan and intended spending available 	<p>Legal requirements met by October half term Other information available by October half term</p> <p>Lead governor to inspect the information on the website and report to governors</p>	Admin staff to keep website up to date £3000	<p>Website meets legal requirements for pupil premium information.</p> <p>- Staff, governors and parents can find up to date information about PPG funding, PP data and PP provision in our school Website has information for parents, action plans and impact of spending</p>
To raise the profile of PP children in school	<ul style="list-style-type: none"> - staff meeting on PP children in each year group identifying need and creating individual PP provision maps - attendance and data analysis shared with all staff - regular staff meetings on analysing the impact of PP spending on individual children and ways to improve this - barriers to learning and risk factors identified - senior leaders oversee the tracking of these children 	<p>Regular agenda item at staff meetings</p> <p>Half termly progress meetings with separate focus on PP children's progress and attainment</p>	Staff time spent on creating PP provision maps for individual children £2000	<ul style="list-style-type: none"> - all staff know who PP children are in each class with an updated overview of PP children in the school distributed - all staff have a good knowledge of how PPG money is allocated and spent across the school <p>Through staff meetings and progress meetings, staff have a sound understanding of PP children and the importance of PPG spending to directly impact on these children</p>
Improved communication with parents of PP children	<ul style="list-style-type: none"> - pupil premium provision maps completed for each PP child in school - meeting with parents to discuss provision, support and interests - meeting with parents throughout the year to discuss progress - parents encouraged to apply for FSM especially those who have children in the infants 	Parent evening meetings and updates each term	Staff time meeting with parents throughout the year. Admin resources & staff £15000	<ul style="list-style-type: none"> - parents will have a greater understanding of how the PPG funding impacts on their child and how the school is meeting their needs - parents will have a better understanding of how to support their child at home - staff will have a better insight into the interests and needs of PP children from parents' perspective <p>Parents of PP children are kept well informed and appreciate the extra meetings to discuss</p>

				their child's progress and well-being
To further improve the extended provision for PP children	<ul style="list-style-type: none"> - target vulnerable children for free breakfast club places - pastoral care mentor available during break and lunch times - family support worker available in the morning and after school to meet with parents - homework club available for free for PP children - after school activities available for free for PP children 	<ul style="list-style-type: none"> - Track the PP children attending breakfast club and after school clubs 	Breakfast and After school club food and staffing & Family Support Worker £1000 Pastoral Care Mentor £4000	<ul style="list-style-type: none"> - disadvantaged children fed and ready to learn - increased up take of clubs by PP children - increased up take of wraparound care by PP children <p>Children are making use of the wrap around care to support transitions into school, provide a good breakfast and to provide extra-curricular activities they would otherwise be unable to access</p>
To further close the gap between PP and non PP children in writing	<ul style="list-style-type: none"> - PP provision maps completed for each child outlining the targeted support they receive - review of marking policy to ensure it is having an impact - review assessment of writing throughout the school - moderation of writing with peer to peer schools to ensure children, including PP children are assessed accurately - target tracker half termly and analysis of pupil premium children's progress in writing 	<ul style="list-style-type: none"> - half termly review of interventions and impact on progress and attainment - moderation meeting with peer to peer schools 	Staff time with PP children £10000	<ul style="list-style-type: none"> - to raise the % of children achieving the EXS in each year group, particularly in Year 6 from 50% <p>Results show an increasing number of children, in each year group, achieving EXS in reading, writing and maths. Year 6 – 70% reading, 80% writing compared to 86%, 80% maths</p>
To further close the gap between PP and non PP children in reading	<ul style="list-style-type: none"> - literacy coordinator to deliver up to date information on guided reading - early intervention in phonics for children who are behind - 1:1 target readers for all abilities of PP children - target tracker half termly and analysis of pupil premium children's progress in reading 	<ul style="list-style-type: none"> - half termly review of interventions and impact on progress and attainment 	Staffing of interventions and booster groups across the school £3000	<ul style="list-style-type: none"> - to continue the high standard of PP children achieving the EXS in reading (100% last year – 2 children) 70% of PP children achieved EXS, compared to 72% of non PP children
To further close the gap between PP and non PP children in maths	<ul style="list-style-type: none"> - interventions, closing the gap, daily sessions - whole school adopts maths mastery approach - target tracker half termly and analysis of pupil premium children's progress in maths 	<ul style="list-style-type: none"> - half termly review of interventions and impact on progress and attainment 	Staffing of interventions and booster groups across the school £3000	<ul style="list-style-type: none"> - to raise the % of PP children achieving the EXS in maths (0% last year – 2 PP children, both of whom achieved 97 out of 100 in scaled scores) 80% achieved the EXS in maths in KS2, compared to 72%

Key Priorities

2017 - 2018
Amount Allocated: £65,680

We have 41 Pupil Premium children on roll which was 24% of children in school.

Attendance

- To continue in our drive to improve attendance and punctuality for PP children in school compared to non PP both in school and nationally.
- To further decrease the number of PP children who are classed as 'Persistent Absentees'.

Improving English and Maths

- Increase the number of Early Years children achieving a Good Level of Development (GLD) by the end of Reception.
- Maintain the high standards of phonics teaching and ensure that attainment for disadvantaged pupils in the Year 1 phonics screening check continues to be higher than national attainment.
- Continue to raise the attainment of disadvantaged pupils in reading, writing and maths at Key Stage 1 to diminish the differences with all pupils nationally.
- Diminish the differences in attainment in reading, writing and maths combined to be in line with non-disadvantaged children nationally.
- Diminish the differences in attainment in reading at the end of Key Stage 2.

Engagement

- Continue to ensure that pupils in receipt of Pupil Premium are provided with opportunities to develop socially and emotionally as well as academically.
- Monitor the numbers of pupils in receipt of Pupil Premium who access extra-curricular clubs and activities.

Enrichment and Enhancement

- Ensure disadvantaged pupils are provided with opportunities to develop socially and emotionally, as well as academically.
- Increase the numbers of disadvantaged pupils who access extra-curricular clubs and activities.
- Support disadvantaged pupils in accessing residential/class trips.

Safeguarding

- Continue to employ Pastoral Care Mentor to support children's emotional and behavioural needs so they are ready to access their learning.