



**Impact of Pupil Premium Spending  
2015-16  
Amount Allocated: £60,291**

**We had 37 Pupil Premium children on roll which was 25% of children in school.**

**Attendance**

- The overall attendance for our PP pupils was 95.2% compared to 94.8% of PP children nationally and 96.6% of non PP children nationally.
- 11.4% of our PP pupils were classed as 'persistent absentees' compared to 15.1% of PP children nationally and 6.2% of non PP children nationally.

**EYFS**

- 7 children in Reception were entitled to PP. 4 of these 7 children (57%) achieved a GLD.
- 71% of PP children achieved the expected level in Reading and Writing.

**Year 1 Phonics Screening**

- 3 out of 4 PP children achieved a pass mark in their phonics screening (75%). 83% of non PP children, nationally, achieved their phonics screening. PP children, nationally, achieving a pass was 70 %.

**Key Stage 1**

- 5 PP children were in Year 2. In reading, 3 children achieved the EXS (60%), compared with 60% of PP children nationally and 77% of non PP children nationally; in writing 2 children achieved the EXS (40%); and in maths 3 children achieved the EXS (60%). One child who didn't meet the EXS in all 3 subjects has been diagnosed with ASD.

**Key Stage 2**

- 3 children were entitled to PP (2 children were FSM and 1 child was LAC). The LAC did not meet the EXS in any subject. 2 children met the EXS in reading, 1 child met the EXS in writing and 0 children met the EXS in maths. However 2 children achieved a scaled score of 97 in maths – 3 marks off the EXS.
- In SPaG 1child achieved a scaled score of 106. 1 child achieved 98 and was 2 marks off meeting the EXS.



<b>Attendance</b>		
Promote importance of attendance among all children. - attendance drive - Teacher picking a family up for 6 weeks every morning - monitoring attendance and issuing letters	Attendance of FSM pupils increased from 96% in 2013-14 to 96.7% in 2014-15. The percentage of FSM pupils deemed to be persistent absentees dropped from 2.2% in 2013-14 to 1.5% in 2014-15.	£578 £620
<b>Enrichment and Enhancement</b>		
Ensure that pupils in receipt of Pupil Premium are provided with opportunities to develop socially and emotionally as well as academically. -STA employed for 20mins at dinnertime to supervise children's behaviour on the yard. -Family Support Worker to build relationships with parents and provide support as and when needed.	Reduction in the number of behaviour incidents recorded and reported to staff. Attendance of PP children positively impacted on as a result	£1038 £715
Wraparound and afterschool clubs partially or fully funded for those children in receipt of PP funding. Extra staff employed to cater for PP children in these clubs	Increase in participation rates of PP children 68% of pupils in receipt of Pupil Premium funding have accessed at least one extra-curricular club or activity during the academic year.	£4323
Financial support for residential and other school trips whether to provide some or all of the costs. Dinner money written off for some families unable to pay large deficit	All children will access curriculum enrichment regardless of coming from a disadvantaged background and in some cases, regardless if they qualify for PP funding.	£940
Nurture group - 2 STA 1 hour/week all year - Visit to café at end of each half term for nurture group children - resources for nurture room	Children experience social and emotional support as well as basic language and communication skills and behaviour strategies developed.	£1037 £210
<b>Safeguarding</b>		
Higher level training for staff who work with disadvantaged children and their families, in order for their basic needs to be met on a daily basis - Safeguarding training Level 2 (4 members of staff)	Better understanding of the procedures and protocols involved in safeguarding children and greater responsibility	£100 £130
<b>Other</b>		
Toileting needs - 2.5hrs /week Teacher and Teaching Assistant	Child was toilet trained over the course of the year and now uses toilet independently.	£3655 £1295

Total PPG funding = £60,291

Total spent = £61,766

## Key Priorities 2016-2017

### **Closing the gap in literacy and numeracy:**

Increase the number of Pupil Premium pupils in the early years who achieve the expected standard in writing and mathematics.

Maintain the high standards of phonics teaching and ensure that the Year 1 phonics screening results for FSM continue to be significantly higher than national results for FSM and non-FSM.

Raise the attainment of FSM pupils in reading, writing and maths at KS1 to narrow the gap compared with non-FSM pupils in our own school and nationally.

Increase the number of FSM pupils EXS in reading, writing and maths to narrow the gap with non-FSM pupils in our own school and nationally.

### **Attendance:**

To improve the attendance and punctuality of pupils who are in receipt of Pupil Premium funding and reduce the gap between such pupils and our non PP children and all children nationally.

### **Enrichment and Enhancement:**

Ensure that pupils in receipt of Pupil Premium are provided with opportunities to develop socially and emotionally as well as academically.

Monitor the numbers of pupils in receipt of Pupil Premium who access extra-curricular clubs and activities.

### **Safeguarding**

Ensure adults who have responsibility for supporting the social and emotional needs (as well as academic) of PP children are trained to Level 2 or above