

**Pupil Premium Grant Funding Action Plan
2017 – 2018**

Pupil Premium Allocation £65,680

Priority	Actions	Monitoring	Cost	Expected Outcomes
To continue to improve the attendance of pupil premium children across the school.	<ul style="list-style-type: none"> - first day phone call protocol attendance on weekly newsletter - attendance race, with display in hall, tracking the classes with the best attendance - half termly, whole class treat for best overall attendance - half termly monitoring of attendance across the school comparing PP children with non PP children - letter to parents at beginning of year - whole school target of 96% including PP children - support and advice from county council attendance officer – Julie Topping 	<p>Attendance reported to governors every half term</p> <p>Half termly attendance printed out and analysed</p>	<p>SBM time for attendance reports, letters and phone calls £3000</p>	<ul style="list-style-type: none"> - whole school attendance to reach 96% or more - disadvantaged PP attendance to exceed national PP - PP persistent absentees to stay below national (last year's persistent absentees = 4.87% compared to 5% nationally (2016))
To continue to address social and emotional needs of PP children	<ul style="list-style-type: none"> - continue to employ Pastoral Care Mentor to work with children whose social and emotional needs are a barrier to their learning - target vulnerable children for free breakfast club places - continue to run nurture groups using STA's - trip to café for nurture group of children at the end of each half term - attitudes to learning addressed during weekly PSHE sessions - target children's attendance at after school clubs 	<ul style="list-style-type: none"> - Pastoral Care Mentor to keep records of those children she works with - Family Support Worker to liaise with families - Safeguarding training updated 	<p>£12,000</p>	<ul style="list-style-type: none"> - children are able to access their learning without their emotional needs preventing them - progress evidenced in tracking - improvement in behaviour incidents and attitudes to learning - children and families feel supported in their child's emotional well being - reduction in the number of behaviour issues during playtime
To improve governing body knowledge and involvement in PP funding and provision,	<ul style="list-style-type: none"> - new school governors informed about PP spending and informed of links on website - pupil premium data shared with governors - pupil premium included on agenda for every governors meeting - finance governor attends budget setting meeting where PP 	<p>Report to the governors every half term on PP children, progress and spending</p>	<p>Staff & SBM hours spent on preparing governor reports, monitoring and analysing data</p>	<p>Governors have a better understanding of PPG funding, what it is, how it is used and the impact this money has on the children in receipt of it.</p>

particularly for those new to the Governing Body	<ul style="list-style-type: none"> spending is identified - PP governor to meet with HT every term to review action plan and impact of spending 		£3000	
To update the website with PP information	<ul style="list-style-type: none"> - pupil premium policy reviewed - pupil premium allocation shared - 2016-2017 spending and impact report - 2016-2017 attendance and data - 2017-2018 action plan and intended spending available 	<p>Legal requirements met by October half term</p> <p>Other information available by October half term</p> <p>Lead governor to inspect the information on the website and report to governors</p>	Admin staff to keep website up to date £3000	<p>Website meets legal requirements for pupil premium information.</p> <p>- Staff, governors and parents can find up to date information about PPG funding, PP data and PP provision in our school</p>
To continue to raise the profile of PP children across the school community	<ul style="list-style-type: none"> - staff meeting on PP children in each year group identifying need and creating individual PP provision maps - attendance and data analysis shared with all staff - regular staff meetings on analysing the impact of PP spending on individual children and ways to improve this - barriers to learning and risk factors identified - senior leaders oversee the tracking of these children - new intake pupil premium children identified - pupil premium children identified for early intervention - pupil premium achievement meetings with parents to be repeated 	<p>Regular agenda item at staff meetings</p> <p>Half termly progress meetings with separate focus on PP children's progress and attainment</p> <p>PP provision maps completed by Oct</p>	Staff time spent on creating PP provision maps for individual children £2000	<ul style="list-style-type: none"> - all staff know who PP children are in each class with an updated overview of PP children in the school distributed - all staff track and monitor the progress and attainment of PP children in order to diminish the differences with non PP children - all staff have a good knowledge of how PPG money is allocated and spent across the school
Continue to communicate effectively with parents of PP children	<ul style="list-style-type: none"> - pupil premium provision maps completed for each PP child in school - meeting with parents to discuss provision, support and interests - meeting with parents throughout the year to discuss progress - parents encouraged to apply for FSM especially those who have children in the infants - achievement meetings 3 times a year 	Parent evening meetings and updates each term	Staff time meeting with parents throughout the year. Admin resources & staff £15000	<ul style="list-style-type: none"> - parents will have a greater understanding of how the PPG funding impacts on their child and how the school is meeting their needs - parents will have a better understanding of how to support their child at home - staff will have a better insight into the interests and needs of PP children from parents' perspective
To further	- target vulnerable children for free breakfast club places	- Track the PP	Breakfast and After	- disadvantaged children fed and

improve the extended provision for PP children	<ul style="list-style-type: none"> - pastoral care mentor available during break and lunch times - family support worker available in the morning and after school to meet with parents - after school activities available for free for PP children 	children attending breakfast club and after school clubs	school club food and staffing & Family Support Worker £1000 Pastoral Care Mentor £4000	<p>ready to learn</p> <ul style="list-style-type: none"> - increased up take of clubs by PP children - increased up take of wraparound care by PP children
To further diminish the difference between PP and non PP children in writing	<ul style="list-style-type: none"> - PP provision maps completed for each child outlining the targeted support they receive - review of marking policy to ensure it is having an impact - review assessment of writing throughout the school - moderation of writing with peer to peer schools to ensure children, including PP children are assessed accurately - track children half termly and analyse pupil premium children's progress in writing 	<ul style="list-style-type: none"> - half termly review of interventions and impact on progress and attainment - moderation meeting with peer to peer schools - pupil progress meetings 	Staff time with PP children £10000	<ul style="list-style-type: none"> - continue to raise the % of children achieving the EXS in each year group, particularly in Year 1, Year 2 and Year 4
To further diminish the difference between PP and non PP children in reading	<ul style="list-style-type: none"> - literacy coordinator to deliver up to date information on guided reading - early intervention in phonics for children who are behind - 1:1 target readers for all abilities of PP children - track children half termly and analyse pupil premium children's progress in reading 	<ul style="list-style-type: none"> - half termly review of interventions and impact on progress and attainment - pupil progress meetings 	Staffing of interventions and booster groups across the school £3000	<ul style="list-style-type: none"> - to continue to raise the high standard of PP children achieving the EXS in reading, particularly in Year 1, Year 2 and Year 3
To further diminish the difference between PP and non PP children in maths	<ul style="list-style-type: none"> - interventions, closing the gap, daily sessions - whole school adopts maths mastery approach - extensive CPD delivered by maths leader/national leader for maths mastery - TA training in maths - track children half termly and analyse pupil premium children's progress in maths 	<ul style="list-style-type: none"> - half termly review of interventions and impact on progress and attainment - CPD throughout the year - pupil progress meetings 	Staffing of interventions and booster groups across the school £3000	<ul style="list-style-type: none"> - to continue to raise the % of PP children achieving the EXS in maths, particularly in Year 1, Year 2 and Year 4

Other spending for 2017 – 2018

- Subsidise/pay for school trips/ wraparound provision/uniform

Our Pupil Premium Strategy will be reviewed at the end of each term.