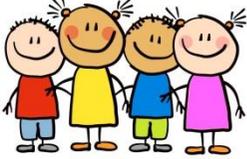
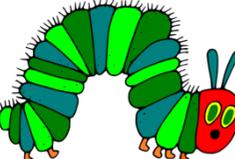


St Bridget's Catholic Primary School

Topics for Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year A  2016-2017	<p><b>Ourselves</b></p>  <p><b>Who am I? What makes me special?</b> <i>Learning what makes us special. Learning class rules and routines.</i></p>	<p><b>Space</b></p>  <p><b>What would it be like to go in to space?</b> <i>Exploring what space is like and pretending to be on an adventure in space.</i></p>	<p><b>Food</b></p>  <p><b>What do people eat and why?</b> <i>Exploring a variety of foods and what makes a healthy diet. Finding out where our food comes from.</i></p>	<p><b>Traditional Tales</b></p>  <p><b>Do you believe...?</b> <i>Reading, acting out, sequencing and retelling Traditional Tales. Use story language e.g. Once upon a time.</i></p>	<p><b>Animals</b></p>  <p><b>What do animals need?</b> <i>Thinking about how to care for animals. Find out about animals in the local area and animals in the wider world.</i></p>	<p><b>Pirates</b></p>  <p><b>What would it be like to be a pirate?</b> <i>Exploring pirates and what we will find under the sea.</i></p>
Year B  2017-2018	<p><b>Local area</b></p>  <p><b>Where do I live?</b> <i>Getting to know where I live and the local area. Finding out about places and people in the community.</i></p>	<p><b>Toys</b></p>  <p><b>Can I play?</b> <i>Exploring a range of toys and what they can do. Thinking about how toys work and making simple toys of our own.</i></p>	<p><b>Traditional Tales</b></p>  <p><b>Do you believe...?</b> <i>Reading, acting out, sequencing and retelling Traditional Tales. Use story language e.g. Once upon a time.</i></p>	<p><b>Growing</b></p>  <p><b>How do things grow?</b> <i>Investigating planting and growing. Learning the different parts of a plant and what they need.</i></p>	<p><b>Bugs and Minibeasts</b></p>  <p><b>Who is the smallest animal on Earth?</b> <i>Exploring bugs and minibeasts in the environment. Finding out about the life cycles of bugs and minibeasts.</i></p>	<p><b>Transport</b></p>  <p><b>How do we travel?</b> <i>Thinking about the ways we travel now and in the past. Experiencing journeys in a variety of transport.</i></p>