

# Location, Location, Location

## A study of our locality:

### Geography –

- I can locate Egremont on a map.
- I can read a map of the local area.
- I can recognise Egremont is in the county of Cumbria. Cumbria is a county within England.
- I can locate where mines were in our area.
- I can use a map and a globe to plot the journey of traders who visited Whitehaven with Rum.

### Computing –

- Use of the Internet for research.
- Using Probots to add to map work of the local area.

R.E. Religious beliefs of miners and traders.

### History –

- I can identify key features and events within in our local area and research the history of them e.g. Egremont Castle, Florence Mine, Crab Fair.
- To recognise how mining influenced our local area.
- How trade links influenced the town of Whitehaven.
- To gain more understanding about slavery.
- To plot the chronologically the order of key events in Egremont

## Egremont

### Design & Technology -

- Making food associated with mining- pasties.
- Rum butter

### Art –

- Explore local artists pictures of miners and mines,
- Sketching Egremont Castle.

### Music & P.E –

Listen to songs from Clog  
Dance a local mining musical and create dances linked to this.

and surrounding area Whitehaven.

**English**

- Newspaper reports linked to local mining disaster at Haigh Pit, Whitehaven.
- Letters from traders, letters of persuasion to abolish slavery. Letters of thanks after trip.
- Etymology of ancient words discovered in topic work.