

Half termly overview

Year 3 Autumn 1

Mrs Bond and Mrs Robson

English – Stig of the dump UG The stoneage Boy	Stig of the Dump Stories with Familiar Settings	The Stone Age Boy Stories with Familiar Settings	The Stone Age Boy Stories with Familiar Settings	How to wash a Woolly Mammoth Instruction Texts	Recount: Diaries	Classic Poetry for Performance	Classic Poetry for Performance
SPaG focus	Determiners a and an. Prefixes. Paragraphs						
Spelling	Spell words with the 'ay' sound spelt 'ei',	Ay sound spelt 'eigh' or 'ey' e.g. eight, they.	Ay sound spelt ai.	Ur sound spelt ear Eg early	Homophones and near homophones	Homophones and near homophones	Assess
Guided Reading	Reading comprehension Skill : answer questions and use inference	Non fiction Rocks and Minerals by Caroline Bingham Skill : predict and ask questions.	Non fiction Rocks and Minerals Skill: identify & explain key details in the text.	Non fiction Rocks and Minerals Skill: retrieve and record information from Non-fiction	Non fiction Rocks and Minerals Skill: Summarise theme, give opinion on the text	UG Reading comprehension Skill: retrieve key details and make inferences	UG Reading comprehension Skill: retrieve key details and make inferences
Maths	Number: place value	Number: place value	Number: place value	Number: addition and subtraction	Number: addition and subtraction	Number: addition and subtraction	Number: addition and subtraction
R.E. –	Being a Christian What do I know? What would I like to find out? My Family	Our Parish Family	Joining the family of the church- Sacrament of Baptism	Baptismal promises	Baptism of disciples	The significance of the church's names for the sacrament of the Eucharist – the Mass, the Lord's Supper, the breaking of bread.	Words and images Jesus used to express communion.
Science Rocks		Types of rocks	Grouping rocks	Fantastic fossils	Mary Anning	Soil formation	Investigating Rocks. Hardness/ permeability/ float or sink?
Computing	Powerpoint Presentation: Alter font, size and colour for emphasis and effect	Insert graphics into a document coding	Combine text and graphics for emphasis and effect coding	Add hyperlink buttons to link pages in a presentation coding	Add sound to a presentation coding	Add animation to a presentation coding	Present work in order to provide the audience with clear information
Topic – Stone Age	What do I know about 'The Stone Age' – Ask questions about what you would	When was the Stone Age?'	What clothes did they wear?	What food did they eat?	How did they communicate?	What type of houses did they live in?	Visit to Tullie House

	like to find out.						
P.E. – Multi skills	Multi skills	Multi skills	Multi skills	Multi skills	Multi skills	Multi skills	Multi skills
Art/Design	Design a crayon label to represent themselves					Close observational drawing of rocks and fossils	Close observational drawing of rocks and fossils
Music							