

	patterns	patterns	INFORMATION TEXTS	INFORMATION TEXTS	Rhyme
English	<p>Discuss articulately the ideas arising from a story</p> <p>Write a label for a present</p> <p>Understand that the digraph 'ch' can represent more than one sound.</p> <p>Write and spell words using knowledge of phoneme to grapheme representations</p> <p>Write words containing /er/ sound.</p> <p>Begin to use knowledge of spelling patterns and rules in own writing.</p> <p>Read repetitive phrases from a known story</p> <p>Act out and re-tell parts of a known story using repetitive phrases</p> <p>Use phonic knowledge to enable reading of words and phrases.</p> <p>Add capital letters to sentence starts, personal pronoun and proper names.</p> <p>Understand that a verb is a 'doing' word and suggest powerful verbs to replace 'went'.</p> <p>Write in complete sentences with correct punctuation.</p>	<p>Write sentences using verbs in the past tense.</p> <p>Spell words which use the _ed ending.</p> <p>Describe things orally, and listen to the descriptions of others</p> <p>Write descriptive captions</p> <p>Compose a sentence orally before writing it</p> <p>Write a long descriptive sentence.</p> <p>Punctuate a sentence correctly.</p> <p>Write sentences based on those read in a familiar story.</p> <p>Check that their story is making sense by re-reading it carefully.</p> <p>Use neat handwriting with spaces between words and letters correctly formed</p> <p>Write an imaginative card.</p> <p>Read aloud their writing clearly enough to be heard by their peers</p>	<p>Discuss what they have read, relating this to their own experiences.</p> <p>Order words in a sentence</p> <p>Reading a text independently and as part of a small group.</p> <p>Use phonic knowledge to read unfamiliar words.</p> <p>Compose a sentence orally before writing it</p> <p>Write a descriptive sentence.</p> <p>Punctuate a sentence correctly.</p> <p>Read a non-fiction page with confidence.</p> <p>Write labels.</p> <p>Write a short sentence, correctly punctuated</p> <p>Name the letters of the alphabet in order</p> <p>Use letter names to distinguish between alternative spellings of the same sound</p>	<p>Talk to others about ideas – listening and contributing to the discussion.</p> <p>Plan their own design for a big machine that is useful.</p> <p>Describe their ideas articulately</p> <p>Read a sentence using known phoneme to grapheme correspondences, especially /c/ to the k grapheme.</p> <p>Write a sentence, focussing especially on 'k' grapheme.</p> <p>Compose a sentence orally before writing it</p> <p>Write captions and labels.</p> <p>Re-read writing to check it makes sense.</p> <p>Write informative sentences.</p> <p>Correctly punctuate sentences.</p> <p>Write several sentences to form a caption.</p> <p>Read own writing to peers and adults.</p>	<p>Read and enjoy listening to poems</p> <p>Learn a poem by heart</p> <p>Practise reciting a poem for others</p> <p>Write an extra verse for a familiar poem.</p> <p>Say their idea out loud before writing it</p> <p>Use capital letters for names and the start of a line.</p> <p>Re-tell a familiar story.</p> <p>Work collaboratively with others.</p> <p>Write new lines for a familiar poem.</p> <p>Say out loud what they are about to write.</p> <p>Re-read own writing to check it makes sense.</p> <p>Write own animal and descriptive phrase.</p> <p>Sound out words to write them.</p> <p>Draw upon words read in a familiar rhyme to write these</p>
Maths	<p>Number: Place Value</p> <ul style="list-style-type: none"> Count forwards in order from 10 - 20 and from any given number. Count backwards in order from 20 - 10 and from any given number. Count groups of objects up to 20. To write numbers from 11 to 15. To write numbers from 16 	<p>Number: Place Value</p> <ul style="list-style-type: none"> Compare numbers of objects up to 20 (equal to, more than, less than (fewer), most, least) Count in multiples of twos up to 20 from any given number. Count in multiples of fives up to 20 from any given number 	<p>Number: Addition and Subtraction</p> <ul style="list-style-type: none"> Make number bonds for the numbers 1 - 20 (part, part, whole). To add numbers within 20 using number bonds. 	<p>Number: Addition and Subtraction</p> <ul style="list-style-type: none"> To add numbers to 20 by counting on. To add numbers to 20 by making 10. To add number to 20 by making 10. 	<p>Number: Addition and Subtraction</p> <ul style="list-style-type: none"> To subtract within 20 by counting back. To subtract by subtracting ones (eg 16 - 4 by partitioning 16 into 10 and 6 before subtracting 4) To subtract from 10 (eg 14 - 8 by partitioning 14 into 10 and 4 before subtracting 8). To understand families of

				winter.	winter.
History Remembrance Why do we remember?	The Life of Walter Tull	Remembering Walter	Life on the Front Line	Animals in the War	Women on the Home Front
	To develop an awareness of the past and identify similarities, including differences between ways of life in different periods and an understanding of significant individuals in the past by learning about Walter Tull and his life. <ul style="list-style-type: none"> • I can find out about Walter Tull. • I can understand some of the differences in how Walter Tull lived, compared with today. 	To develop an awareness of the past and identify similarities, including differences between ways of life in different periods and an understanding of significant individuals in the past by learning about Walter Tull and his life. <ul style="list-style-type: none"> • I can find out about the life and death of Walter Tull. • I can find out how Walter Tull has been remembered. 	To find out about events beyond living memory that are significant globally and nationally by learning about the First World War and soldiers' experiences during the conflict. <ul style="list-style-type: none"> • I can find out about the First World War. • I can find out about soldiers' experiences in the First World War. 	To find out about events beyond living memory that are significant globally and nationally by learning about the First World War and different animals' experiences during the conflict. <ul style="list-style-type: none"> • I can find out about the role of animals in the First World War. 	To find out about events beyond living memory that are significant globally and nationally by learning about women's experiences on the home front during the First World War. <ul style="list-style-type: none"> • I can find out about the experiences of women during the First World War.
R.E	Mary Mother Of God	Mary Mother Of God	Mary Mother Of God	Mary Mother Of God	Mary Mother Of God
	Know that God sent the Angel Gabriel to ask Mary to be the Mother of his Son and reflect on her response.	Hear about Mary's visit to her cousin Elizabeth.	Reflect on how we can prepare to celebrate the birth of Jesus.	Know the story of the birth of Jesus and Mary's role in it.	Know the story of the birth of Jesus and Mary's role in it.
P.E.	Multi Skills	Multi Skills	Multi Skills	Multi Skills	Multi Skills
	Ball skills throwing catching	Balance Games	Ball skills throwing catching	Team Games	Team Games
Computing	E-Safety	Games Galore	Games Galore	Games Galore	Games Galore
	I know what information should stay private	Use computer games	Select and use appropriate tools	Create an electronic game	Refine and amend computer games