Personal, Social and Emotional Development	Communication and Language	Physical Development
• Circle time relating to ways to solve problems in play • Talk to others and share their ideas in play • Share our feelings and experiences with others, e.g. special occasions, visit from Max the Monkey	• Listen to a variety of texts about 'Toys' • Retell stories relating to 'Toys' • Begin to create stories about toys • Joins in with songs and rhymes, using them in role play • Talk about our favourite toy and say why it is special.	• 'Dough Disco' (gross motor skills) • 'Finger Gym' activities (fine motor skills) • 'Squiggle Whilst You Wiggle' • Multiskills • Practise some appropriate safety measures without direct supervision
Literacy • Phase 2 and 3 phonics • Continue a rhyming string • Begin to blend and segment words for reading and writing • Use writing to communicate with others, e.g. retell stories, writing letters.	**Toys** **Can I play?** **Reception**	**Mathematics** • Begin to mathematical terms to name, select and describe 2D shapes • Use familiar shapes and objects to create and recreate patterns and build models • Begin to use everyday language related to money • Find one more or one less up to 5 objects then beyond • Compare sets of objects using 'more' and 'fewer' • Begin to use vocabulary involved in addition and subtraction
Understanding of the World • Find out about a range of toys • Explore some toys from the past • Identify and explore light and dark • Explore using BeeBots • Visit to Egremont library • Use a painting program on the computer to paint toys and play activities		**Expressive Arts and Design** • Learn and sing songs relating to 'Toys' • Drawing and painting images of toys • Explore texture during music • Act out stories in the 'Toy Hospital' and 'Santa's Workshop' role play • Make a range of toys including puppets • Perform a role in the Nativity play • Christmas craft activities