



### Personal, Social and Emotional Development

- Have our say in deciding the class rules and follow them to the best of my ability
- In R.E. explore why we are precious
- Talk about our home and who is in our family
- Share our feelings and experiences with others, e.g. special occasions, visit from Max the Monkey

### Communication and Language

- Listen to a variety of texts about people and places in the 'Local Area'
- Retell stories relating to familiar characters and places
- Circle time linked to ourselves, why we are precious and our feelings
- Build up friendships with our peers
- Review of learning for the week – say what we have learned and begin to ask questions about what else we would like to know

### Physical Development

- Daily 'Dough Disco' (gross motor skills)
- Daily 'Finger Gym' activities (fine motor skills)
- Multiskills
- Explore why we exercise and what happens to our body when we do
- Learn about personal hygiene and what we can do to keep ourselves healthy, e.g. before/after toileting, before eating, blowing nose

### Literacy

- Phase 1 and 2 phonics
- Learn to write our name using correct letter formation
- Begin to hear and say initial sounds in words. Attempt to show initial sounds with support
- Begin to blend and segment words for reading and writing

### Local area



**Where do I live?**

**Reception**

### Mathematics

- Count reliably with numbers from 1 to 5 then beyond
- Recognise numerals zero to 5 then beyond
- Match numerals to objects up to 5 then beyond
- Begin to write numerals 0 to 5

### Understanding of the World

- Talk about what they did in the Summer holiday – who, what, where
- Find out about our senses and use them to explore a variety of sensory experiences
- Use a painting program on the computer to paint, e.g. a self-portrait, home, farm animal, etc
- Visit the local library, church and a farm
- Go on a walk to discover signs of Autumn
- Help create and develop the class outdoor area

### Expressive Arts and Design

- Paint a self portrait
- Draw and make 3D buildings
- Learn and sing songs relating to people and places in the 'Local Area'
- Act out familiar experiences in and around the home
- Match and copy different ways of greeting people in time to music
- Identify outdoors sounds, match them to a scene then recreate sounds using instruments and objects
- Create an Autumn picture using naturally found materials e.g. leaves, sticks ...

